Sparta
Grade 7 Social Studies

Content Area				Grade Level
Social Studies				**Middle**

Approximate Time Needed: Three weeks

UNIT OVERVIEW	KEY STANDARDS
The Golden Age of Greece has contributed significantly to modern civilization in the areas of art, music, science, math, architecture, theatre, dance, literature, and military science. In this unit, students will consider primary and secondary sources from Ancient Greece and they will think about connections to modern day life.	7.GR.9 7.EDM.7 7.HT.13 7.HT.14

COMMON ASSIGNMENTS	LDC TEACHING TASK
LDC Task Annotated Bibliography Open Response Question Short Answer Question	The Spartan Military Culture: Did the Benefits to the city state outweigh the costs? After researching primary and secondary sources on ancient Sparta, write an essay in which you argue whether or not the benefits of the Spartan military culture outweigh the costs.

AUTHORS: Kenton County 7th Grade Social Studies teachers

Stage 1—Identify Desired Results	
Established Goals/ Standards	*[CCSS and relevant state standards]* 7.EDM.7 Global Economy. Analyze the benefits and costs of trade policies and specialization to individuals and society 7.HT.13 Historical Understanding, Contextualization & Perspectives. Analyze multiple factors that influenced the perspectives of people during different historical eras and explain how and why perspectives of people have changed over time. 7.HT.14. Historical Arguments. Create an argument about the past, while acknowledging opposing claims, that is supported by relevant evidence generated from historical sources. 7. GR. 9. Human Environmental Interactions. Analyze how both the culture and the environmental characteristics of a place are similar to and different from other places.

Transfer	*Students will be able to independently use their learning to ...* create compelling questions and connect ancient civilizations to modern day technologies	
Meaning	**Understandings/Big Ideas** *Students will understand that …* • Cultural and environmental characteristics share similarities and differences • Multiple factors influence varying perspectives of people around the world in ancient times and today	**Essential Questions** *Students will keep considering …* · The connection of ancient civilization on modern day life
Acquisition	**Know (Content)** *Students will know …* • About Early Greek Civilizations • Geography of Ancient Greece • Forms of government across the Greek World • The effect geographical features had on Spartan culture and trade • How to acknowledge or refute others' claims • The difference between arguing and persuading	
	Do (Skills) *Students will be skilled at …* · Developing compelling questions · Developing supporting questions · Citing and vetting sources for authority, reliability, and readability	
	Reading Skills • Determining an author's position on an issue • Identifying claim and tracing development of a claim • Analyzing how an author is able to support his or her argument • Evaluating an author's reasoning and evidence • Analyzing how an author acknowledges and responds to conflicting evidence and viewpoints • Analyzing textual structure for informational writing including how a specific section develops a concept	**Writing Skills** *[Should include reference to LDC task type—e.g., argumentative, cause-effect, etc.]* • Write an argumentative essay • Cite textual evidence to support the argument. • Select relevant and logical evidence to support the argument. • Organize ideas in logical sequence using clear transitions • Make choices appropriate to purpose and audience (tone, word choice, style)

Stage 2—Determine Acceptable Evidence

Assessments

[Key performance tasks, tests, etc., including LDC task]

- DBQ
- LDC Task
- Open Response Question
- Short Answer Question
- Annotated Bibliography

Supports/Scaffolding

*[How will learning and assessment tasks be scaffolded/supported for **all** students (ELL, special ed, low performing, etc.)?]*

- *Different levels of texts for varying reading levels*
- *Model the process with think aloud*
- *Model and practice the process with Art/Music lyrics/video shorts*

Evaluative Criteria

[Rubrics, including LDC rubric]

LDC Rubric for argumentative writing

Open Response Rubric

Stage 3—Plan Learning Experiences and Instruction

Unit Texts and Materials	8 Reasons Being a Spartan Wasn't Easy (short video) - Articles from History Channel "Military and Medical Benefits of Sparta's Cult of Silence" "Spartan Women and Marriage" - Annotated Bibliography Note Card - Sparta/Athens QFT Activity - Greek Geography Open Response - Writer's Checklist - Education in Sparta DBQ
	[Measurable mile markers of student growth (tasks that will get evaluated)] **Mid point assessments to be used formatively** Open Response Question Short Answer Question

	Summative/unit assessment LDC Task: The Spartan Military Culture: Did the Benefits to the city state outweigh the costs? After researching primary and secondary sources on ancient Sparta, write an essay in which you argue whether or not the benefits of the Spartan military culture outweigh the costs.
Learning Tasks	*[The instructional ladder (sequence of learning activities to prompt and guide student growth). Add pages accordingly.]* Found within the LDC Module on LDC Core Tools